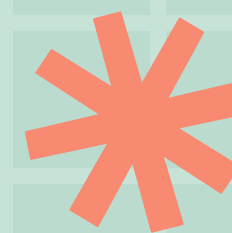


Oak Ridge Elementary School

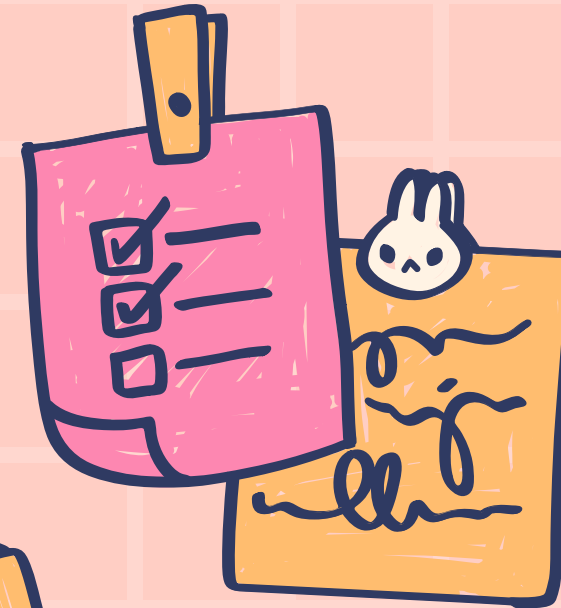
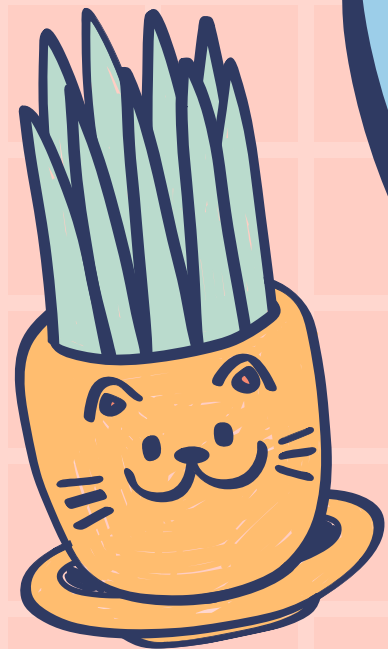
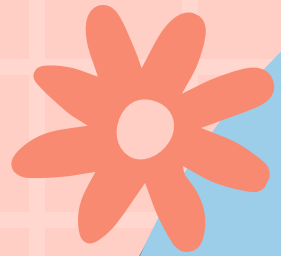
welcome to  
KINDERGARTEN



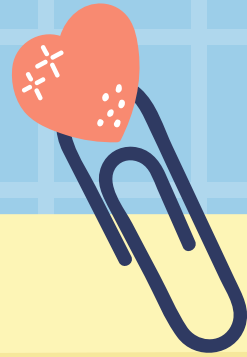
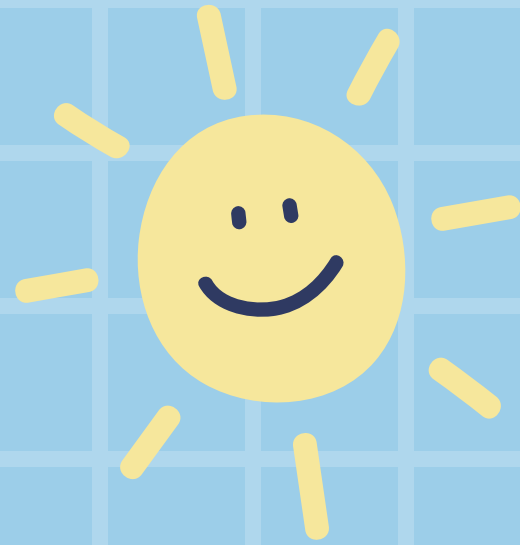
Mrs. Way's Class



Hello and  
welcome to  
Back to School  
night!







In my class, we  
do our best and  
support one  
another as we  
learn together.

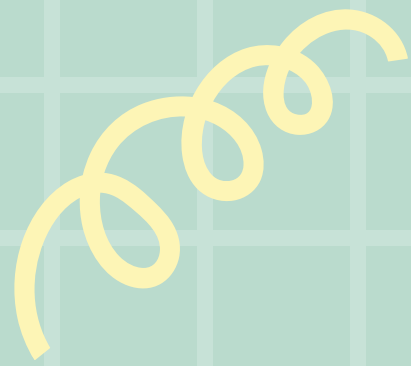


# What to Bring to School

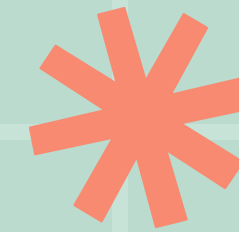
- \* Backpack
- \* Healthy snack
- \* Water bottle (labeled with name)
- \* Plastic folder for work to go home
- \* Send money in envelope/baggie with name written
- \* Students may not bring toys or accessories, as they are easily misplaced or broken.
- \* Please do not send sugary snacks, sweets, or juice (Ants!)
- \* Please label everything!







# Behavior Expectations



Our school-wide behavior expectation is to use our PAWS:

P. Practice Positivity

A. Act Responsibly

W. Work and Play Safely

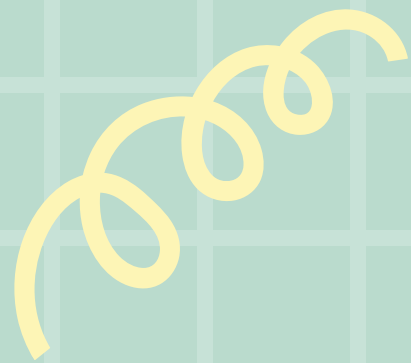
S. Show Respect



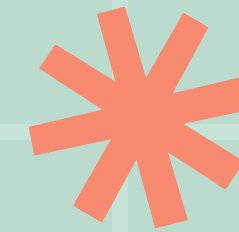
## Classroom Rules:

- \* I will listen (raise hand to speak, whole body listening).
- \* I will be kind to myself and others.
- \* I will keep my hands and feet to myself.
- \* I will be safe.





# Behavior Expectations



## Rewards:

Class Marble Jar Prizes, Individual PAWS Tickets

## Consequences:

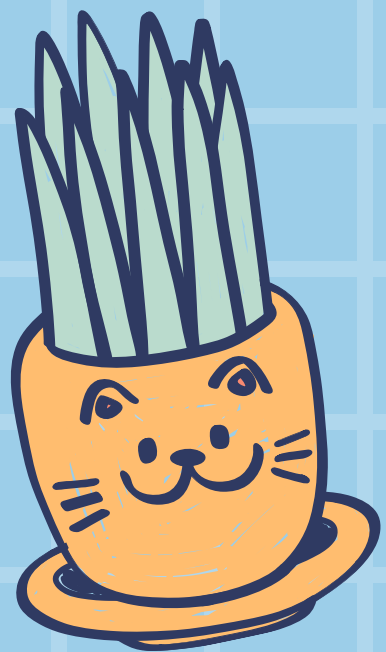
Verbal warning, logical consequence if behavior continues, message/phone call home, possible office referral



# Kindergarten Readiness

## Self Care:

- \* I can keep myself organized.
- \* I can tie my shoes, zip zippers, button buttons, and snap snaps!
- \* I can carry my backpack and walk up and down the Kindergarten stairs independently.
- \* I can use the restroom “neatly” and independently.
  - \* I can wash my hands with soap.
- \* I can clean my place at the table after eating a healthy snack.

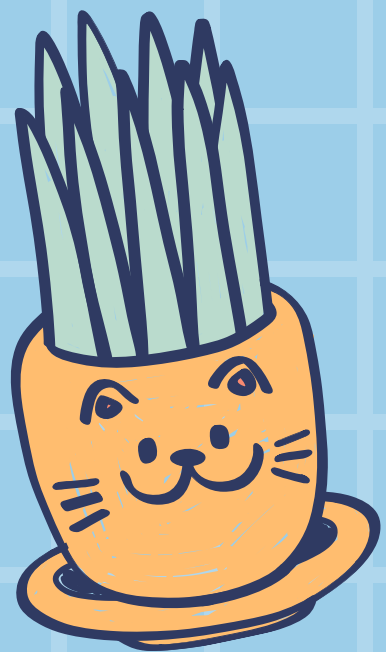




# Kindergarten Readiness

## Social Skills:

- \* I can show respect to others.
  - \* I can listen to directions.
- \* I can follow multi-step instructions.
- \* I can sit for a given period of time.
- \* I can take turns using rules for discussion.
  - \* I can take turns on the playground.
  - \* I can collaborate with peers.





# Beginning of the Year Goals



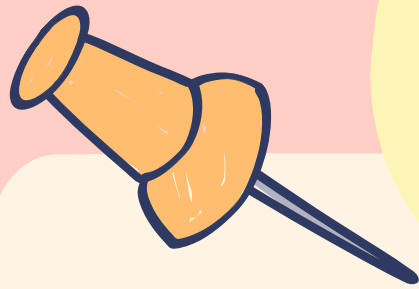
## Foundational Skills: Language Arts

- \* I can say my first and last name.
- \* I can spell and write first name beginning with a capital letter, followed by lowercase letters.
- \* I can name and recognize all capital and lowercase letters in any order.
- \* I can name all letter sounds.





# Beginning of the Year Goals



## Foundational Skills: Math

- \* I can name and recognize numbers 0 to 20 in any order.
  - \* I can count to 30.
- \* I can name a circle, square, triangle, and rectangle.
  - \* I know colors by name.
- \* I can hold pencils, crayons, and scissors correctly.





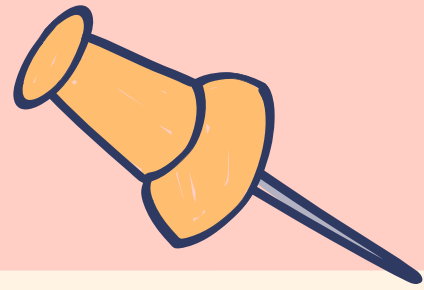


## End of the Year Goals Language Arts



- \* I can read 40 Kindergarten sight words. (Wonders curriculum)
  - \* I can master the 100 Kindergarten Sight Word Challenge
    - \* I can participate in our school-wide Accelerated Reader program. (Challenge)
  - \* I can read emergent-reader texts with purpose and understanding. (SAVE and re-read paper books that go home!)
  - \* I can spell CVC words with short and long vowels.
- \* I can draw and write to compose opinion pieces about a topic.
  - \* I can draw and write about informational text.
  - \* I can write a narrative using First, Next, Last.





# End of the Year Goals

## Math



- \* I can name and recognize numbers 0 to 20 in any order.
  - \* I can count to 100 by ones and tens.
  - \* I can add and subtract with numbers 0-5.
  - \* I can add numbers to make 10.
- \* I can show how the numbers 11-19 are made up of tens and ones.
  - \* I can sort and count objects into groups.
- \* I can name one less, one more, greater than, less than, equal to, and name the position of objects.





# Curriculum

Reading – Wonders

Writing – Step up to Writing

Math – Savvas

Social Skills – Second Step

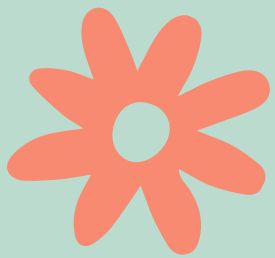
Social Studies – Harcourt

Science – Twig Science

Letter of the Week Focus – Sharing

Thematic Classroom Activities


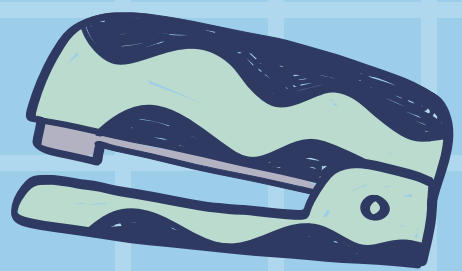
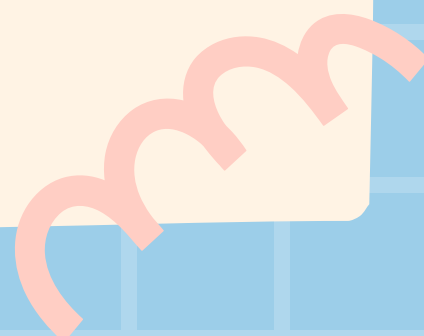
Star of the Week

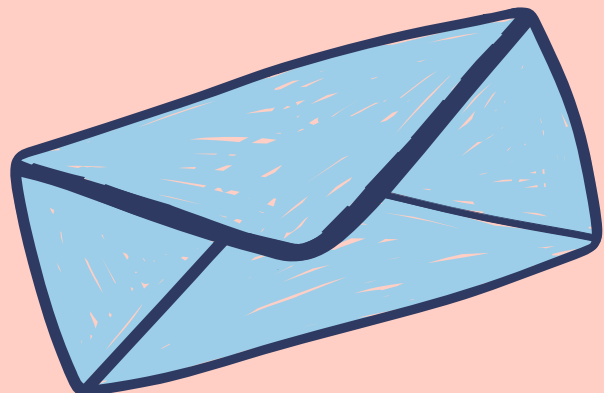






# Our Schedule

- 
- 7:50 – 8:05 am – Morning Meeting & Calendar
  - 8:05 – 8:45 am – Math
  - 8:45 – 9:45 am – Integrated ELA/Science/Social Studies &  
Second Step (Social Emotional Lesson 1x/week)
  - 9:45 – 10:05 am – Snack & Recess
  - 10:05 – 11:05 am – Bobcat Hour (Centers), DELD  
Intervention (10:05–10:35 am)
  - 11:05 – 11:10 am – Pack up & Dismissal
- 
- 



# CVUSD Grading Scale



## 4 - Extending the Standard:

The student demonstrates independent content knowledge and skills beyond the standard with little to no support.

## 3 - Achieving the Standard:

The student demonstrates content knowledge at the standard with little to no support.

## 2 - Progressing with the Standard:

The student demonstrates some content knowledge and skills within the standard with support.

## 1 - Beginning the Standard:

The student attempts to perform the task with support.





# Homework



*Seesaw*

- \* Weekly Seesaw digital assignments. Due Sunday.
- \* Any “Bonus Homework” will be found your student’s Friday Folder.  
This is OPTIONAL practice unless stated otherwise.
- \*Return Friday Folders on Mondays.





# Star of the Week

- \* Students may decorate their “All About Me” poster and return it to school on the given day.
- \* Your student should be prepared to present their poster to the class.
- \* The poster will be posted on a bulletin board in the classroom for the week!



# Birthdays

## Birthday Recognition:

- \* Birthday song
- \* Birthday pencil
- \* Birthday sticker
- \* Birthday certificate
- \* Students may share about their special day!

## Per School Policy:

- \* Birthday celebration food items are NOT permitted.
- \* Non food item goodie bags are permitted.





# Communication

## ClassDojo App

- \* Please download this teacher/parent communication app to your cell phone.
- \* I am committed to responding to messages within 24 hours on weekdays.

## Aeries Parent Portal & Parent Square

- \* Receive the Oak Ridge PAW Print: Weekly calendar of events & activities!
  - \* Receive communication from the District
  - \* Access on your computer and/or download app on your phone.





# Communication

## Websites

- \* Oak Ridge Website: Read all email and text communications from the school for up to date information about our school's calendar of events.
- \* Classroom Website: select the Classrooms tab from the Oak Ridge website and find the teacher by name.

## Email

jenni\_way@chino.k12.ca.us

I am committed to responding to emails within 24 hours on weekdays.







# Thank you for your support!

I look forward to partnering with  
you this school year, as your child  
learns and grows!

Do you have any  
questions for me?

